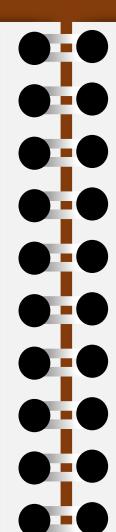


What is ESOL?

How do you qualify for ESOL?

What are the ESOL program models?

What is the role of the ESOL teacher? What does my child do in ESOL?



How do I know when my child is proficient in English? What is the ACCESS test?

What are the Language Proficiency Levels?

How can I help my child be successful at school?

Who are my ESOL contacts?

What is ESOL?

English for

Speakers of

Other

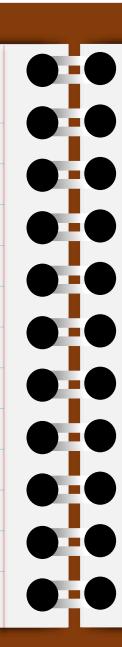
Languages

What does ELL Stand for?

English

Language

Learners

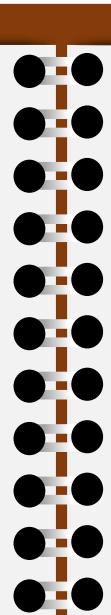


English Language Learning is an educational program for students who...

- Speak or are exposed to more than one language.
- Need support in understanding
 English used in the classroom and by peers.

How does my child qualify for ESOL?

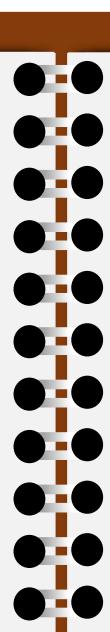
At registration, if the home language survey indicates that a language other than English is spoken in the home, the ESOL teacher will administer the WIDA ACCESS Placement Test for Kindergarten or WIDA Screener (1st-12th graders).



What does the WIDA Screener measure? It is used to measure the English language proficiency of students. It allows us to determine if a child needs English language instructional services, and if so, at what level. The tests were developed by the WIDA Consortíum.

What are the ESOL program segments?

- Kindergarten,
 First, Second, and
 Third Grade
 students are served
 for 45 minutes a
 day.
- Fourth and Fifth
 Grade students are
 served for 50
 minutes a day.



ESOL Models

Pull Out-Students are "pulled-out" of their class and taken to the ESOL room for instruction.

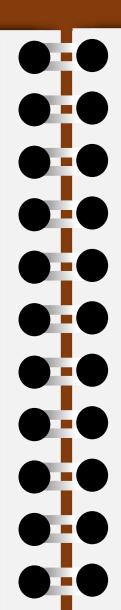
Push In- The ESOL teacher goes into the classroom for daily classes.

consult- The ESOL teacher consults with the special education teacher to support the student.

4

What is the role of the ESOL teacher?

- Provídes language support through academíc content.
- Addresses 4ESOL domains-Reading, Writing, Listening, and Speaking.
- Supports students in meeting Georgia standards.

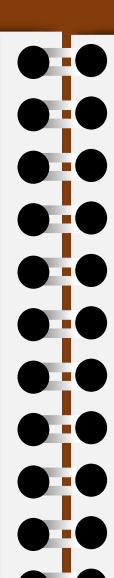


What happens in your child's ESOL class?

- Extended time for students to process information
- Emphasís in vocabulary with visuals, reading § writing instruction.
- Use of SIOP strategies & other instructional strategies.
- ESOL Supplemental resources (Lexía, Visuals, translation devices)

How do I know when my child is proficient in English?

- All ESOL students
 (grades K-12 & waived)
 are required to take the
 ACCESS test yearly.
 (testing window:
 January-March)
- Parents will be given test results in May.
- The results explain your child's English proficiency level.



What is the ACCESS test?

- Accessing
 Comprehension and
 Communication in
 English State-to-State.
- It assesses reading, writing, listening, and speaking.
- Computer / paper based
 (1st-12th) Paper based (K)
- Must score a 5 or above on a 6.0 point scale to exit ESOL.

6

What are the English Language Proficiency Levels?

Stage 1: Entering

Stage 2: Beginning

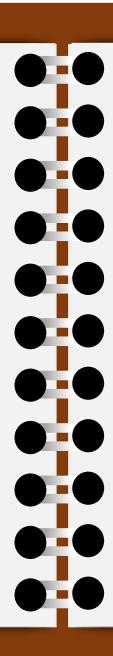
Stage 3: Developing

Stage 4: Expanding

Stage 5: Bridging

Stage 6: Reaching





Explanation of ACCESS Student Score Report.

WIDA ACCESS for ELLs 2.0'

Sample Student

Birth Date: mm/dd/yyyy | Grade: sample grade Tier: sample tier

District: sample district State: sample state

Individual Student Report 2017

This report provides information about the student's scores on the ACCESS for BLLs 10 English language proficiency test. This test is based on the WIDA English Language Powerlapment Standards and is used to measure student's progress in learning English. Scores are reported as Language Proficiency Levels and as Stude Scores.

Language Domain	Profidency Level Profidency Level 1 2 3 4 5 6	Scale Scare (Nacional) and Confidence Band See Interpreting Guide for Score Reports. for definitions 100 100 100 600 500 600
Listening 🔐	4.0	[₩
Speaking	2.2	Ψ
Reading	3.4	*
Writing 📝	3.5	Ψ
Oral Language 50% Listening = 50% Speaking	3.2	, "
Literacy SON: Roading + SON: Milliang	3.5	, and the second
Comprehension 70% feeding + 30% Ustering	3.7	30°
Overall* 15% feeding = 35% through 15% through a 15% feeding	3.4	w .

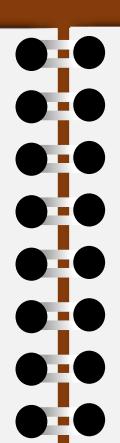
"Overall some is naticulated only when all four domains have been assessed. NA Not available

Domein	Proficiency Level	Students at this level generally can			
		anderstand and language in finglish related to specific topics in school and can participate in class discussions, for example:			
Lictoring 4	4	Exchange information and ideas with others Connect people and events leased an oral information	 Apply key information about processes or concepts presented death 		
			- Identify positions or points of view on losses in oral discussions		
Speaking		communicate bines and information enalty in finglish using language that centains short sentences and exempley words and phrases, for example:			
	2	 Share about what, when, or where something happened Compare objects, people, pictures, events 	Describe steps in cycles or processes Express opinions		
		understand written language related to common topics in school and can participate in class discussions, for example:			
Reading	3	 Classify main ideas and examples in written information. Identify main information that tolls who, what, when or where something happened. 	Identify steps in written processes and procedures Pacognite language related to claims and supporting evidence		
Writing	3	communicate in writing in English using language related to common topics in school, for example:			
		Describe familiar issues and events Orests stories or short nevertives	Describe processes and procedures with some details: Give opinions with reasons in a few short sentences.		

For details regarding the scores on this report, refer to the Interpretive Guide for Score Reports at www.neida.unincorrespon

How can I help my child be successful at school?

- Teach your child to read, write, listen, § speak in your home language.
- Read to and with your child.
- Come to school conferences § functions.
- · Go to the public library.
- Ask questíons.



- Communicate with your child's teacher
- · Help with homework

Resources

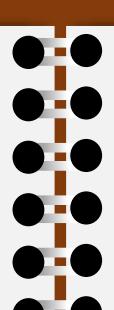
- Google Translate
- Say Hí app
- Talking Points
- Immersive Reader
- RTT Translate with your child's ESOL teacher

Who are my ESOL contacts?

- Lindsey Hodges
 Director of ESOL
- Jessica Wilson Lead ESOL Teacher
- Melanie Hall

 Local School ESOL

 Teacher
- mhall@Paulding.k12.ga.us



Thank you for taking the time to attend the ESOL parent meeting.

I look forward to continuing to work with you and your child this year.

